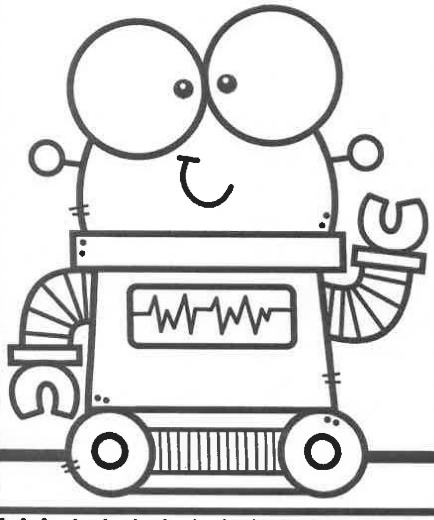
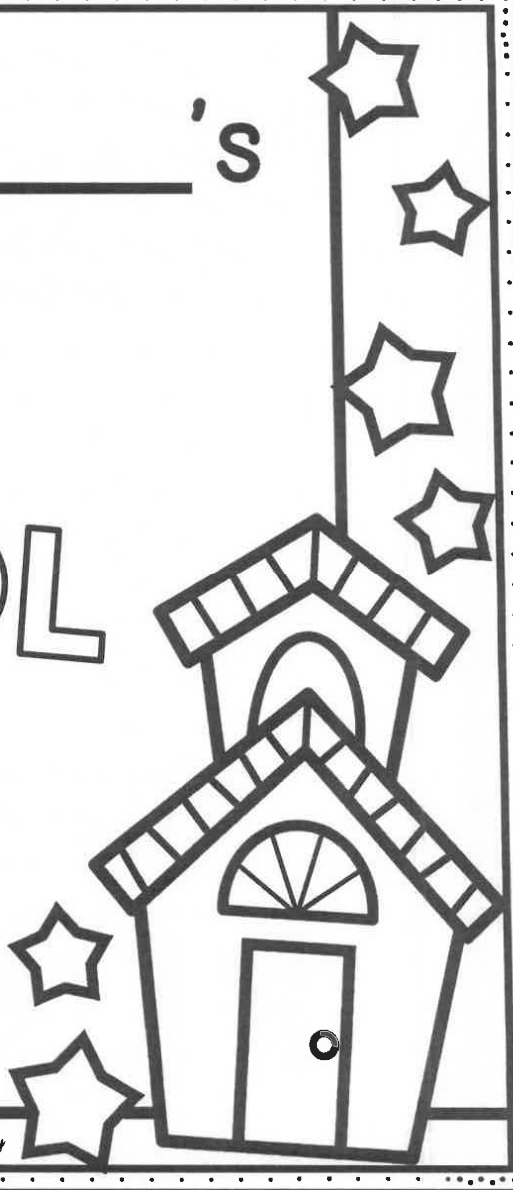
_____'s

BACK TO SCHOOL

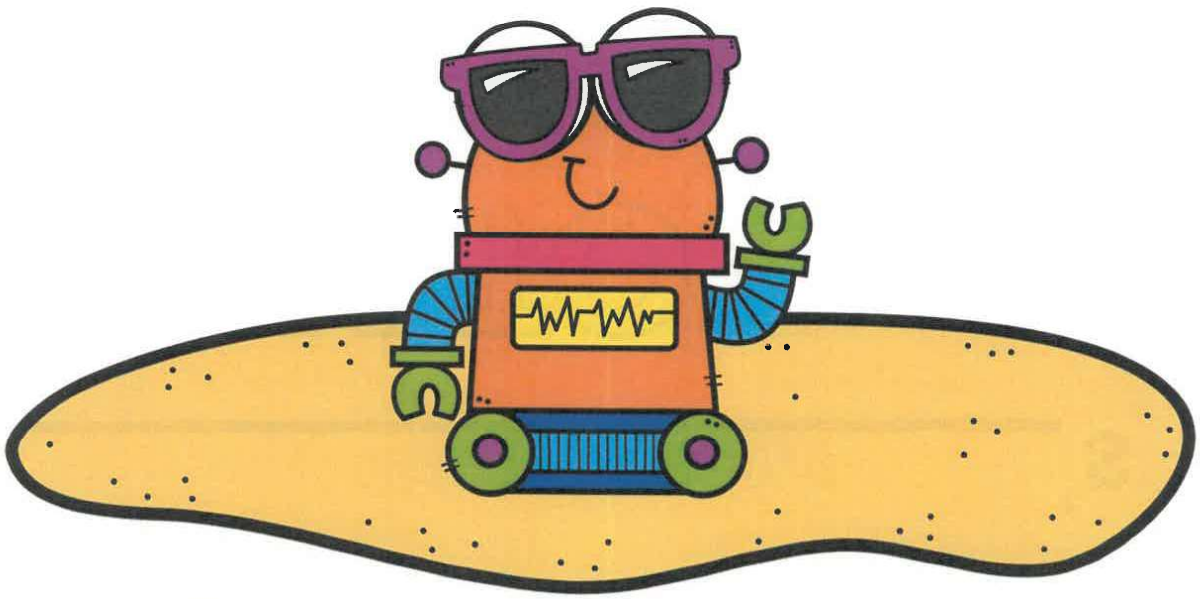
Math Packet





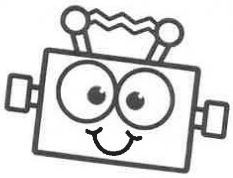
TOPICS 1-14

Review Sheets



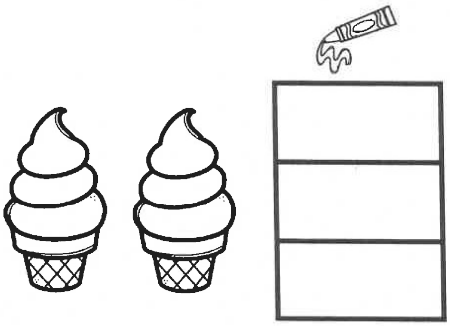
Name: _____

TOPIC 1 Practice

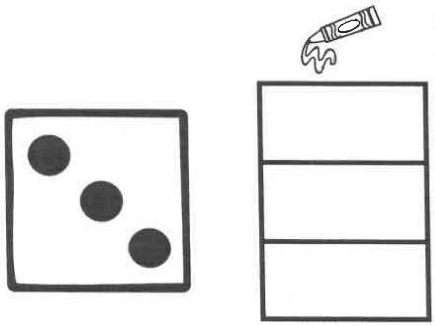


I can work with numbers **0** to **5**.

1. Count the **ice cream**. Show how many.



2. Count the **dots**. Show how many.

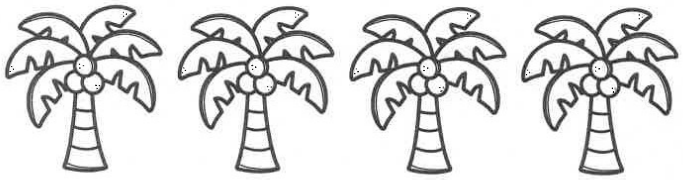


3. How many beach umbrellas?

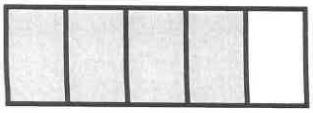
_____

_____

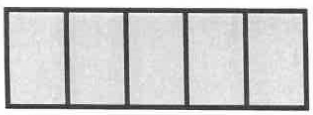
4. Which shows **4** palm trees?



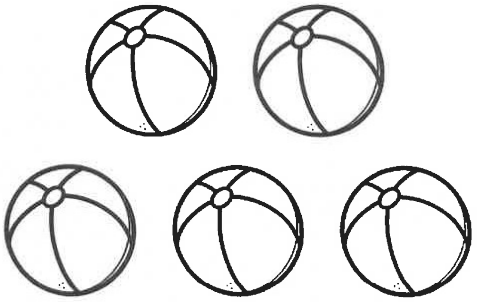
○



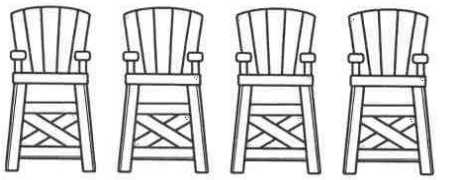
○



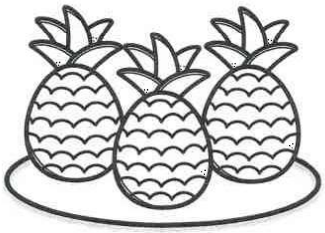
5. Count. Show how many.



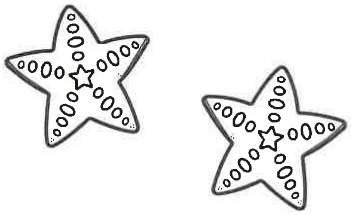
6. Count. **Trace** how many.



7. How many **pineapples**?



8. How many **starfish**?



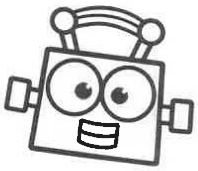
9. **Trace** the numbers.
Fill in the number that comes next.

0 1 2 3 4

10. How many **sandcastles**?

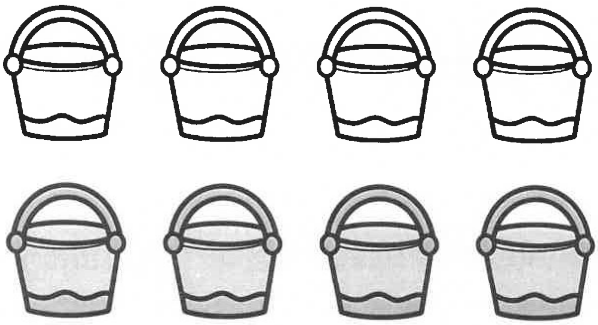
Name: _____

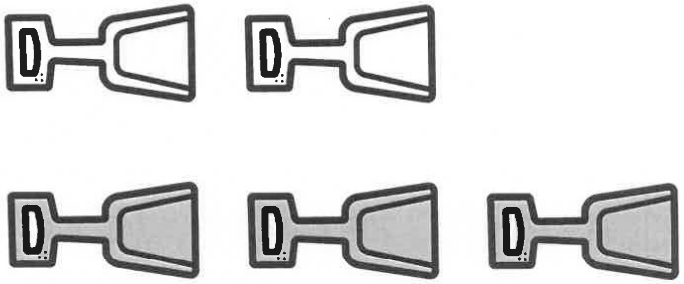
TOPIC 2 Practice



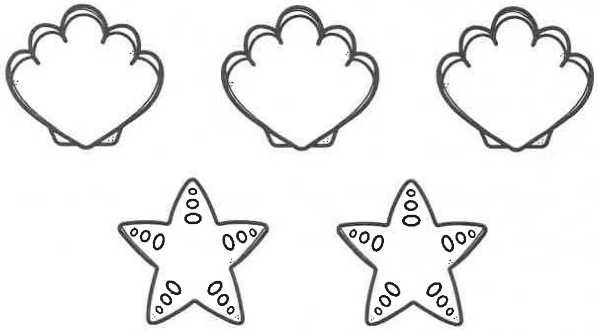
I can **compare** numbers **0** to **5**.

1. Circle the groups if they are **equal**. Mark an ✕ if they are **not equal**.

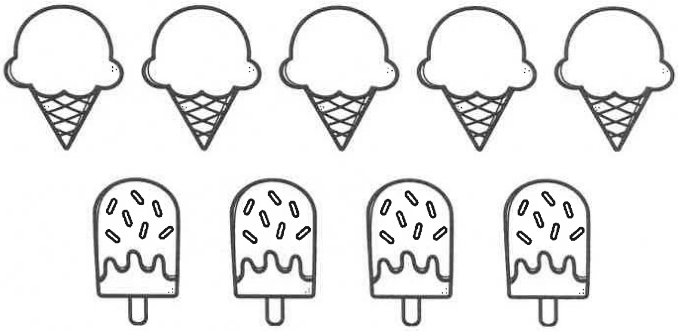




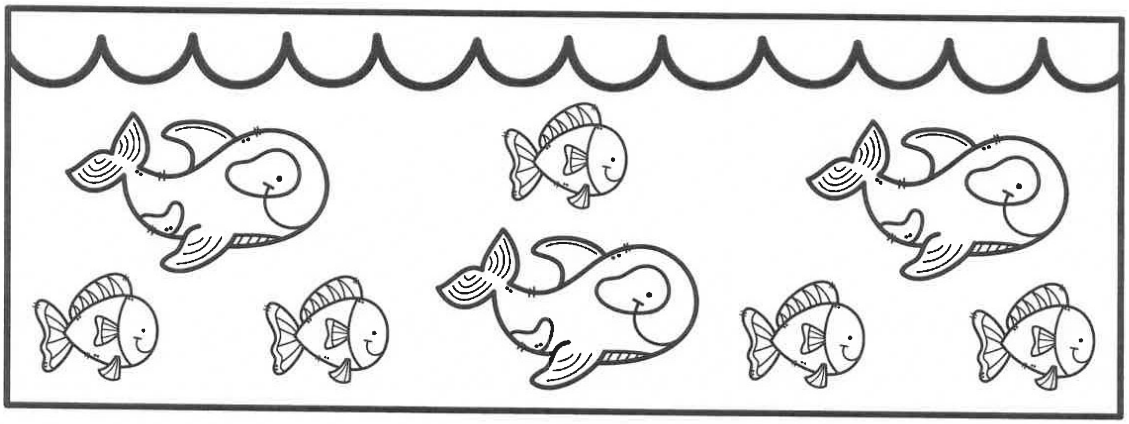
2. Circle the group that is **GREATER**.

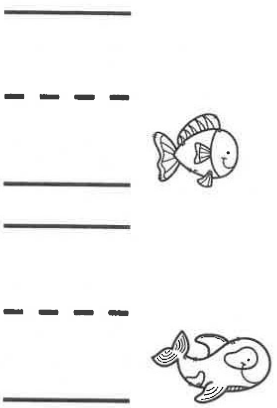


3. Cross out ✕ the group that is **less**.

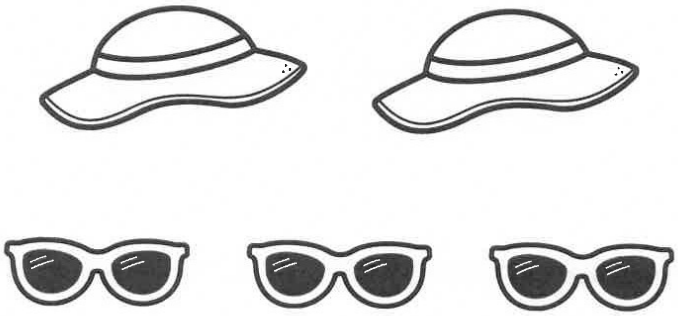


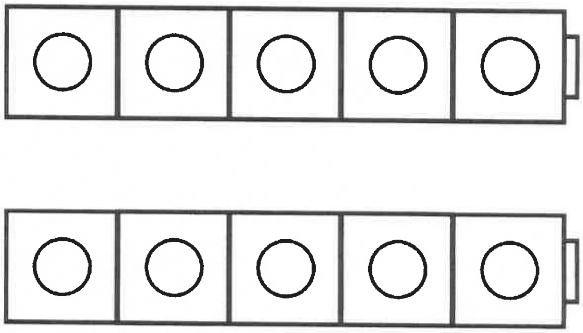
4. Count. (Circle) the number that is **GREATER** and cross out ⊠ the number that is **less**.





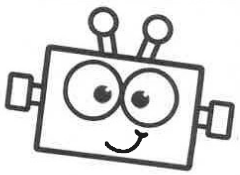
5. **Color** the cubes to show the number in each group. Cross out ⊠ the cubes that show **less**.





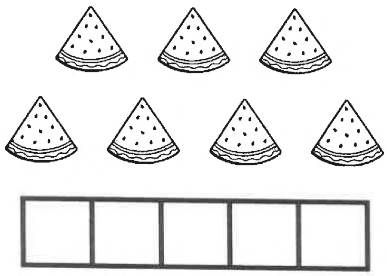
Name: _____

TOPIC 3 Practice

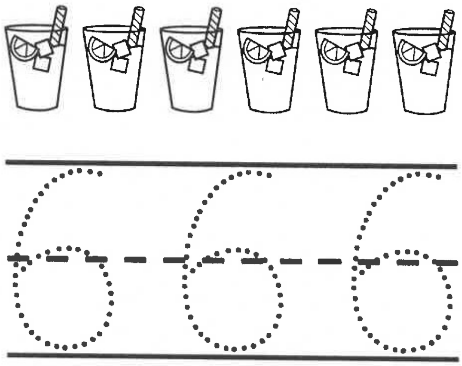


I can work with numbers **6** to **10**.

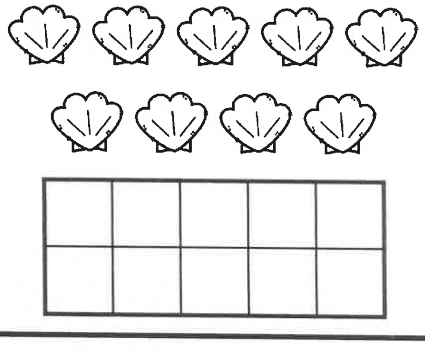
1. Draw **counters** as you count to show how many.



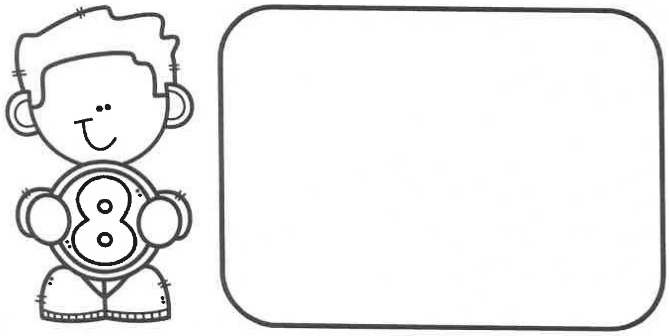
2. Count. **Trace** how many.



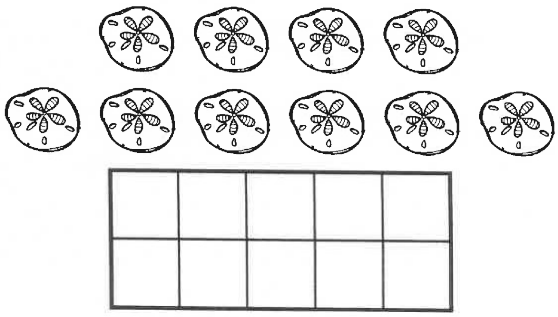
3. Count. Draw **counters** to show how many.



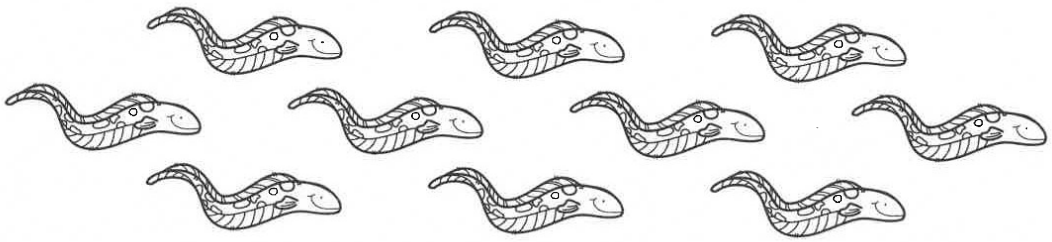
4. Draw **counters** to show the number.



5. Count. Draw **counters** to show how many.



6. Count. **Write** how many eels.



_____

- - - - - -

_____

7. **Trace** the numbers. **Fill in** the number that comes <u>next</u>.

6 7 8 9

_____

- - - - - -

_____

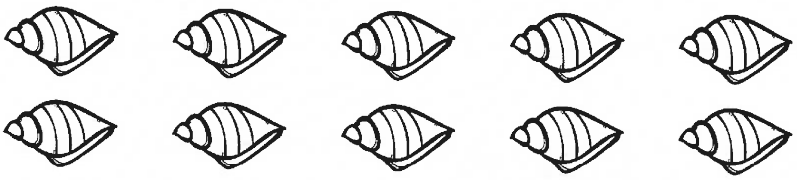
8. **Color** some shells <u>pink</u> and some <u>blue</u>. **Write** how many of each color to show different ways to make **10**.

_____

- - - -

_____

pink



_____

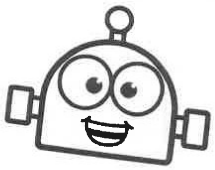
- - - -

_____

blue

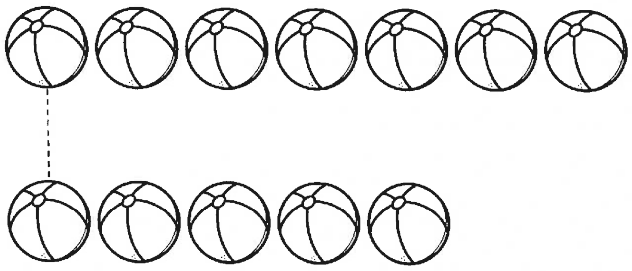
Name: _____

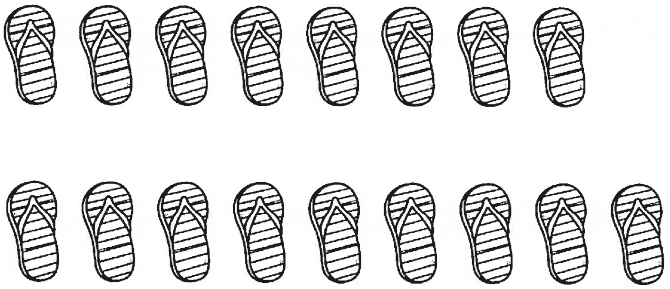
TOPIC 4 Practice



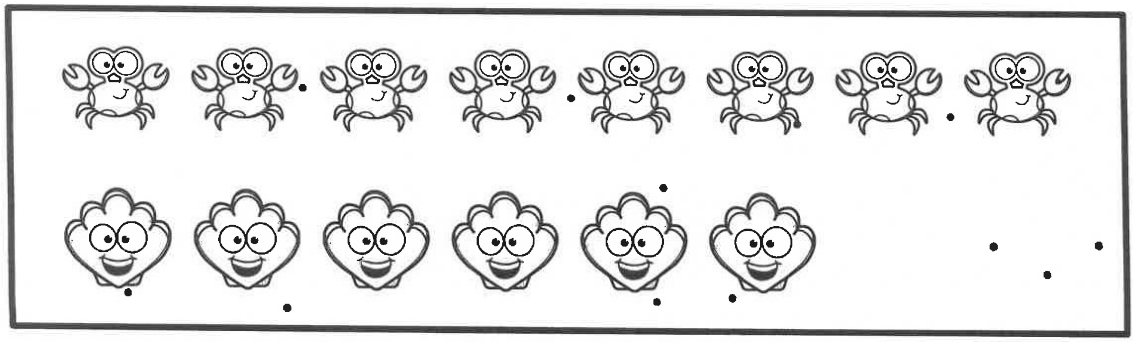
I can **compare** numbers **0** to **10**.

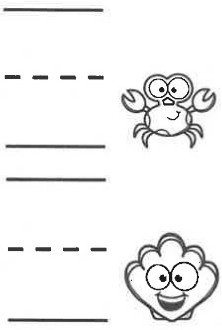
1. **Draw lines** to compare objects. Circle the groups that are **GREATER** in number.



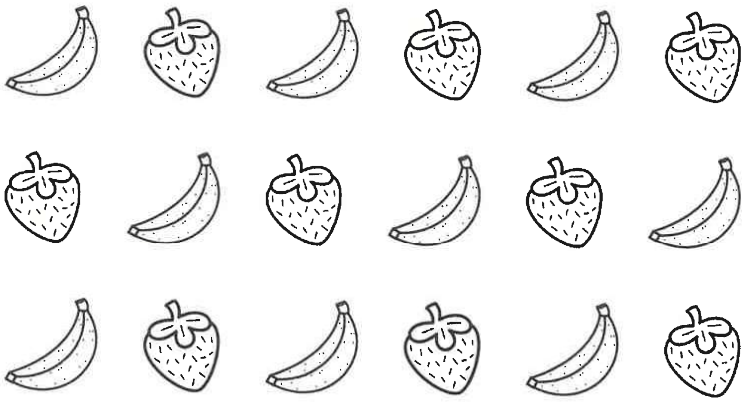


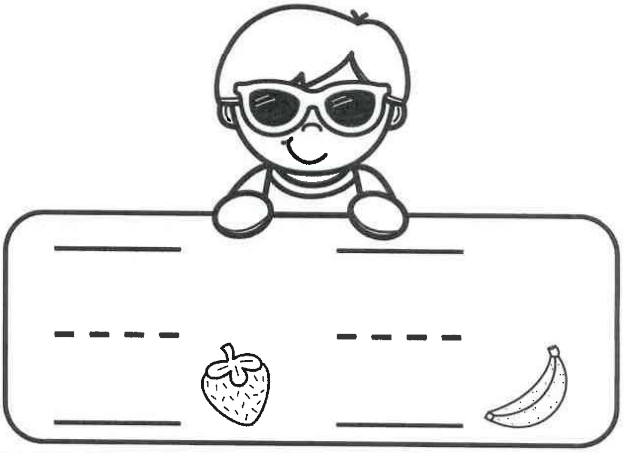
2. Count. Circle the number that is **GREATER** and cross out ☒ the number that is **less**.



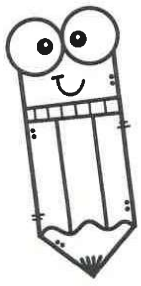


3. Circle the numbers if they are **equal**. Cross out ⊠ the numbers if they are **not equal**.

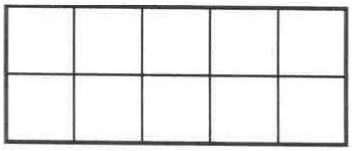




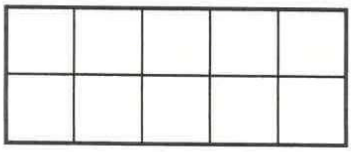
4. **Draw counters.** Circle the numbers if they are **equal**. Cross out ⊠ the numbers if they are **not equal**.



8

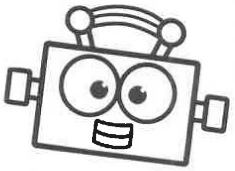


10



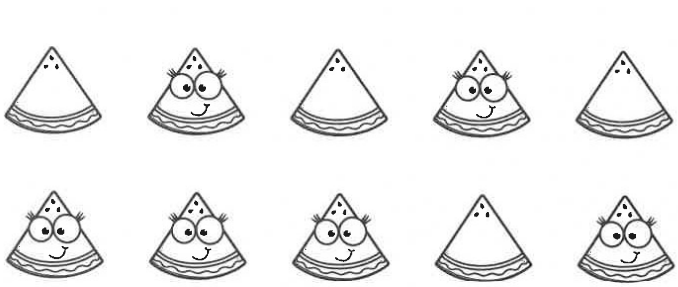
5. **Count** the ice cream cones. What number will come <u>next</u>? ▷

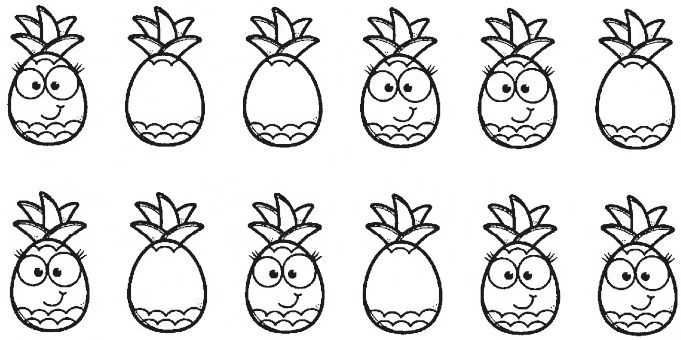
Name: _____ **TOPIC 5** Practice



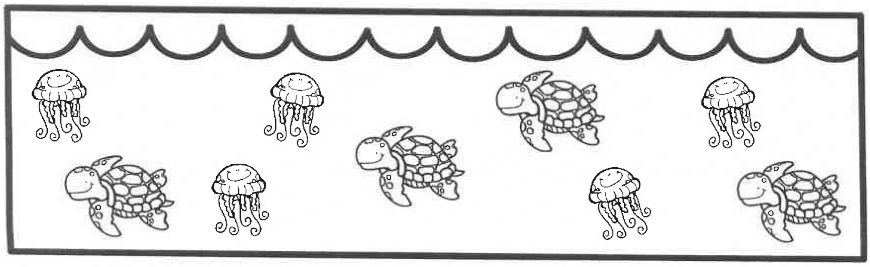
I can **classify** and **count data**.

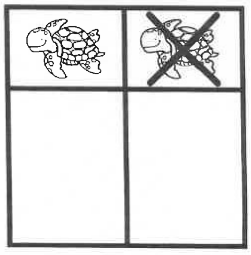
1. Circle the fruit **with** faces. Cross out the fruit **without** faces.

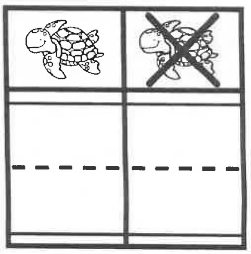




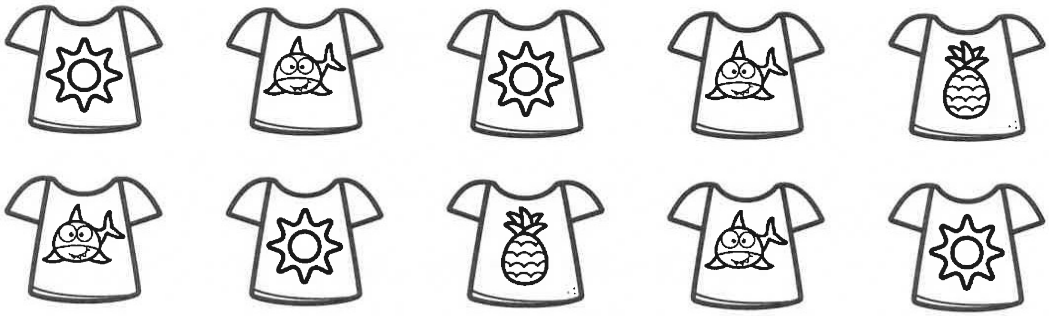
2. Count. Draw lines and write numbers to show how many animals **have shells** and how many animals **do NOT have shells**.

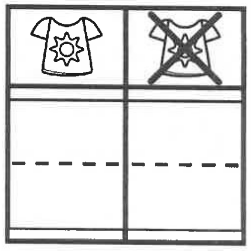




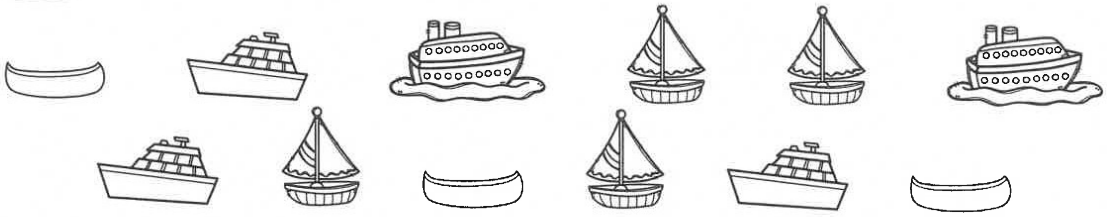


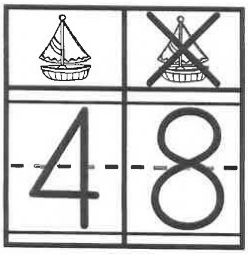
3. Count. Write numbers to show how many **sun t-shirts** . Circle the **GREATER** number.





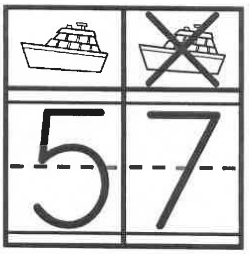
4. Color each type of boat a different color. Look at each chart. Decide if each is **true**. Circle **yes** or **no**.





Is it true?

yes **no**

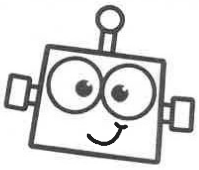


Is it true?

yes **no**

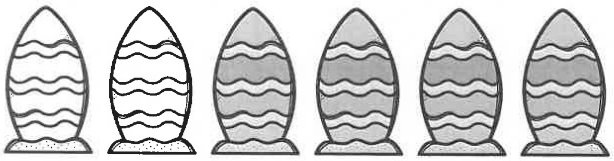
Name: _____

TOPIC 6 Practice



I can represent and solve **addition** problems.

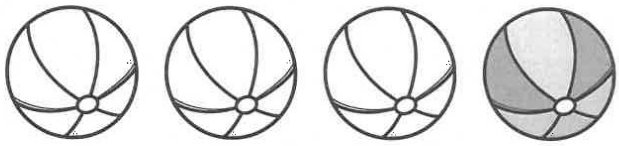
1. **Count** both parts. Write how many surfboards in all.



_____

2 and 4 is _____.

2. **Write** an addition sentence to tell how many in all.



_____ _____ _____

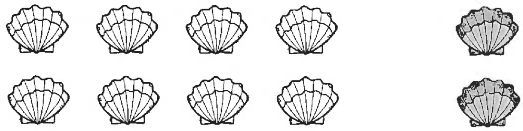
_____ and _____ is _____.

3. Circle the groups to put them **together**. Then, tell how many in all.

_____ _____ _____

_____ and _____ is _____.

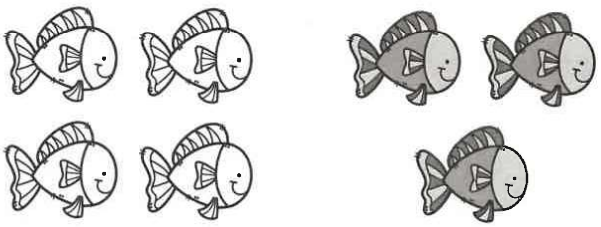
4. Write an equation to match.



8 and 2 is 10.

_____ ○ _____ ○ _____

5. Write an equation and add **together**.



_____ + _____ = _____

6. There is **1** shark. **5** sharks join. How many <u>in all</u>?

_____ + _____ = _____

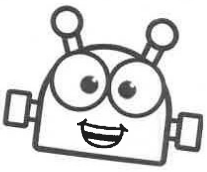
7. Color the boxes to show how to make **5**. Write the missing number.

1 + _____ = 5

8. Draw pictures to add.

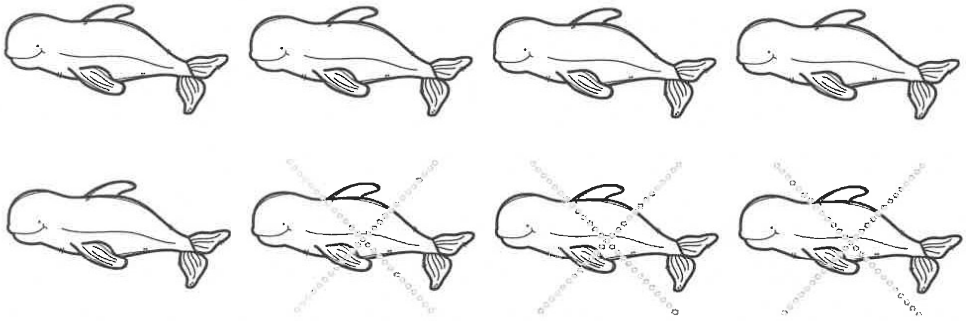
3 + 6 = _____

Name: _____ **TOPIC 7** Practice



I can represent and solve **subtraction** problems.

1. **Trace** the ⊠. Write the number to show how many animals are left.



_____

- - - - -

_____ are left.

2. (Circle) **parts** of the group and write the numbers.

_____ _____

- - - - - - - - - -

_____ and _____

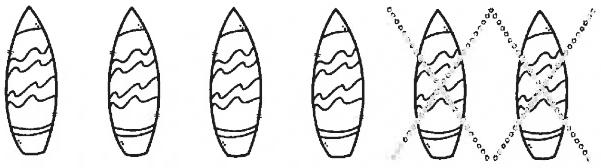
3. Fill in the sentence to show how many are left.

_____ _____ _____

- - - - - - - - - - - - - - -

_____ take away _____ is _____.

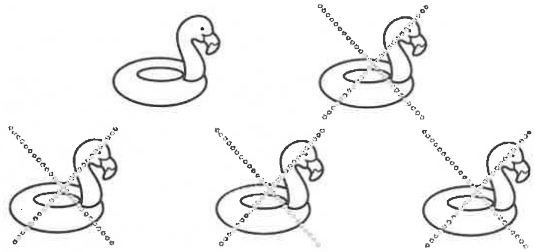
4. Write an **equation** to match.



6 take away 2 is 4.

_____ ○ _____ ○ _____

5. There are **5** pool floaties  . **4** are taken. How many are left?



_____ - _____ = _____

6. Look  for a **pattern**. Solve.

3 - 3 = _____

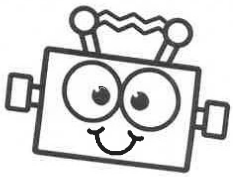
3 - 2 = _____

3 - 1 = _____

7. Draw  pictures to subtract.

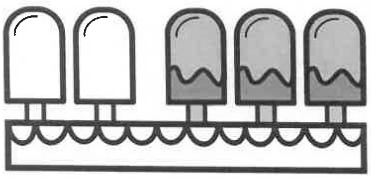
10 - 5 = _____

Name: _____ **TOPIC 8** Practice



I can continue to work with **addition** and **subtraction**.

1. **Add** the groups of popsicles to show **5**.



___ ___ ___
___ + ___ = 5
___ ___ ___

2. What is missing from this **related fact**?

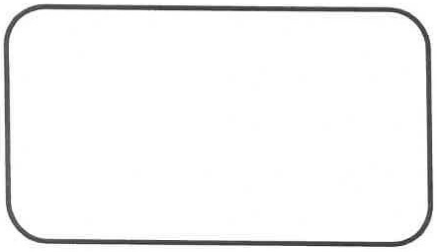
1 + 2 = 3

3 - 2 = ___

3. Draw to **subtract**.

5 - 4 = ___

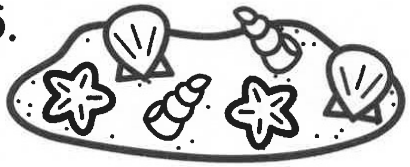
4. **Add** any way you want.



3 + 1 = ___

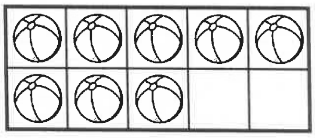
Color some pictures pink and some blue. **Add** them together to show ways to make each number.

5.



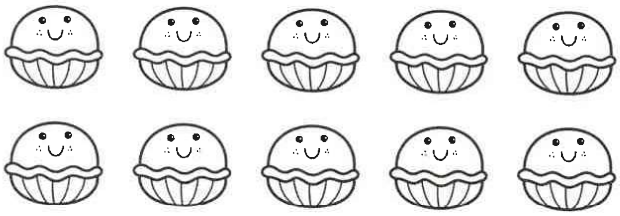
___ ___ ___
___ + ___ = 6
___ ___ ___

6.



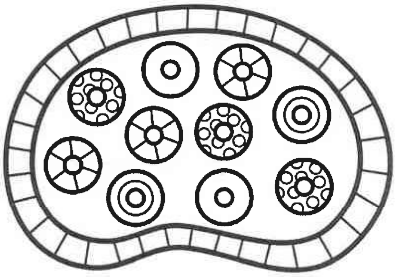
___ ___ ___
___ + ___ = 8
___ ___ ___

7. Color the clams green and purple to show how to make **10**.



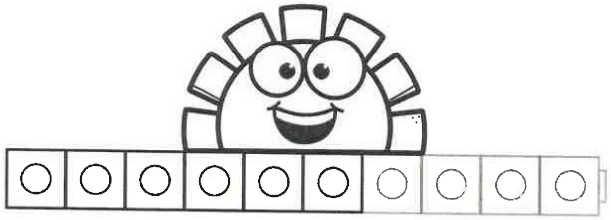
_____ and _____

8. Color some pool floats red and some yellow. Show how to add to **10**.



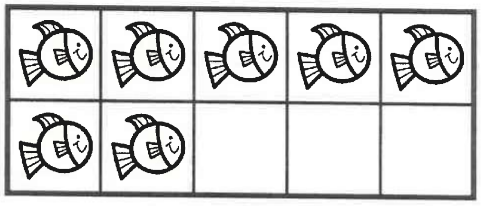
___ + ___ = 10

9. **Trace** the cubes to find the missing part of **10**.



6 + ___ = 10

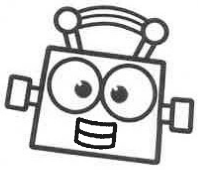
10. Fill in the ten frame to find the missing part of **10**.



7 + ___ = 10

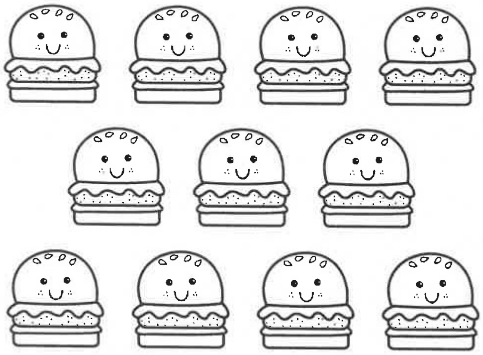
Name: _____

TOPIC 9 Practice



I can count numbers to **20**.

1. **Count**. Tell <u>how many</u> hamburgers.

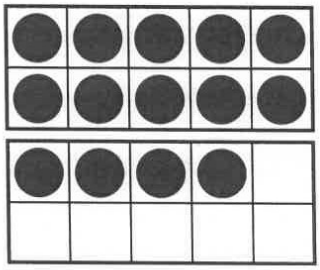


_____

_ _ _ _ _ _

_____

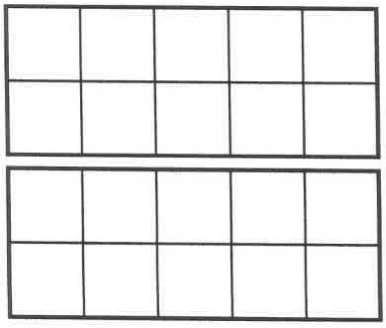
2. **Count**. Choose ✓ the number that tells <u>how many</u>.



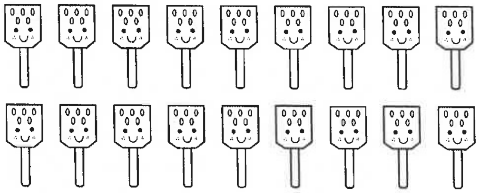
○ 12 ○ 13

○ 14 ○ 15

3. Draw **counters** to show **17**.



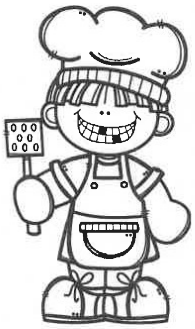
4. **Count**. Tell <u>how many</u> spatulas.



_____

_ _ _ _ _ _

_____



5. Use the number chart to count forward from **15** to **20**. Write each number.

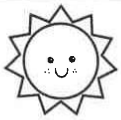
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

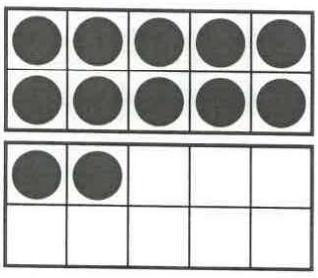
15 _____ _____ _____ _____ _____

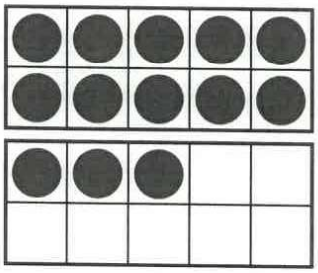
_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

_____ _____ _____ _____ _____

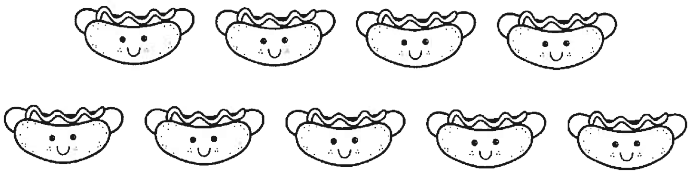
6. Which shows **12**? (Circle) it.







7. **Count** the pictures. Write the number that shows 1 MORE?



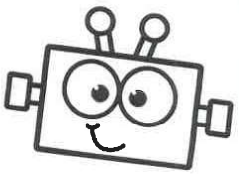
_____

_ _ _ _ _

1 more is _____.

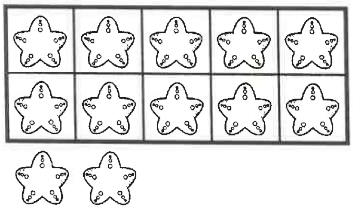
Name: _____

TOPIC 10 Practice



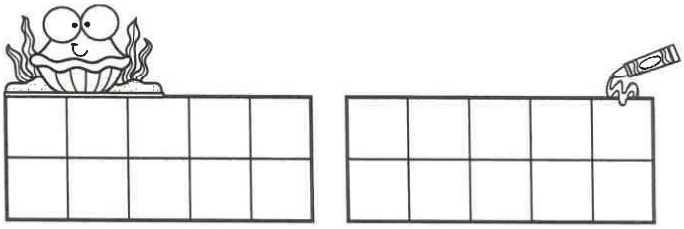
I can work with numbers **11** to **19**.

1. Write an equation to match.



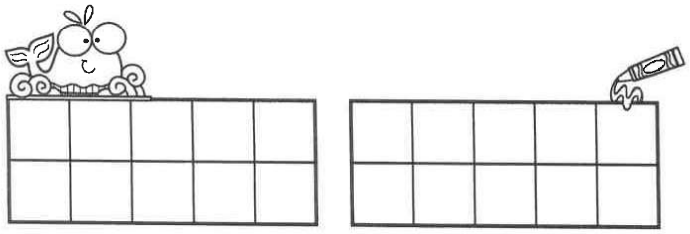
_____ + _____ = _____

2. Draw **counters** to match the equation.



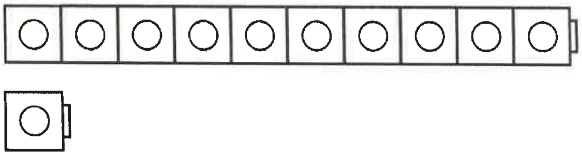
10 + 3 = _____

3. Draw **counters** to match the equation.



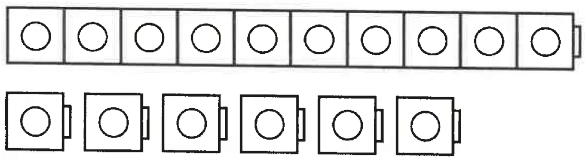
10 + 5 = _____

4. Write an equation to match the cubes.



_____ + _____ = _____

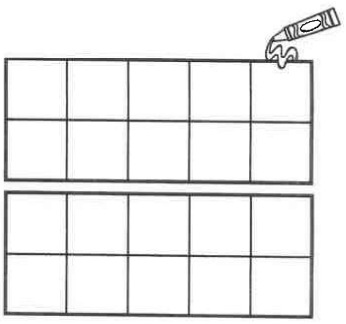
5. Write an equation to match the cubes.



_____ + _____ = _____

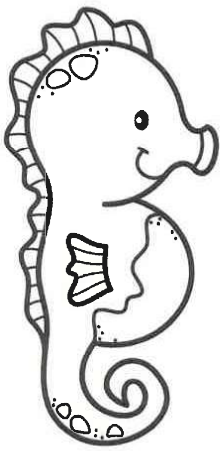
_____ + _____ = _____

6. Draw counters to make the number.



14

7. Use the number chart to **add 10** to each number.



Remember!
Move **DOWN**
a box when
you add 10.

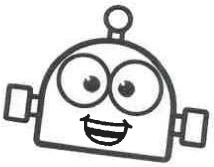
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

7 + 10 = _____

9 + 10 = _____

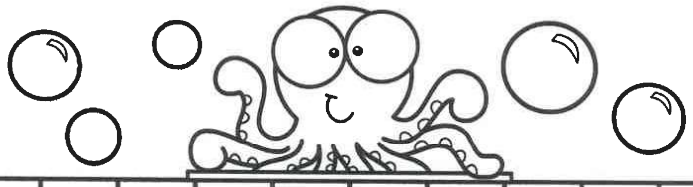
Name: _____

TOPIC 11 Practice



I can count to **100** by using **1s** and **10s**.

1. Use the **number chart** to count by **1s** and find the missing numbers.

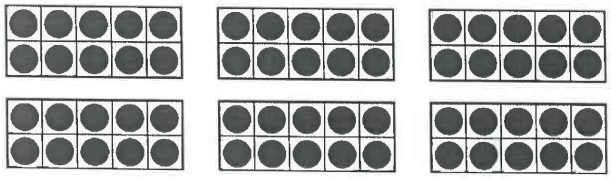


3	4	5	6	7	8	

24	25	26	27	28	29	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

2. Use the ten frames to count by **10s**. Write the last number you count.



_____

_____

3. Count the cubes by **10s**. Choose ✓ the last number you count.

○ 40

○ 50

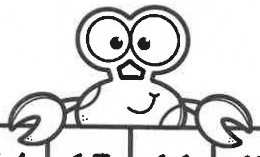
○ 60

4. Use the **number chart** to count by **1s**. Fill in the missing numbers.

71	72	73	74	75	76	
14	15	16	17	18	19	
92	93	94	95	96	97	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

5. Use the **number chart** to find the missing numbers. Choose ✓ the row that shows the missing set of numbers.



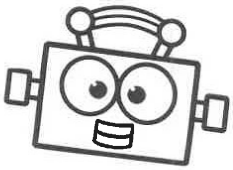
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87			

○ 70 80 90

○ 86 87 88

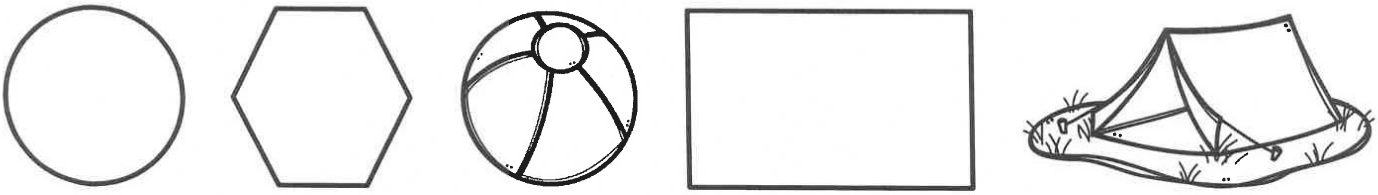
○ 88 89 90

Name: _____ **TOPIC 12** Practice

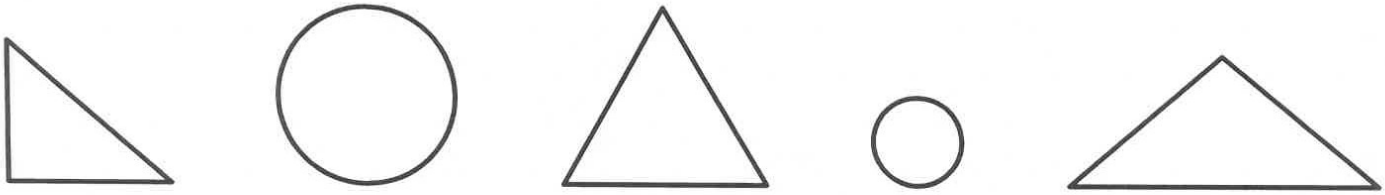


I can **identify** and **describe** shapes.

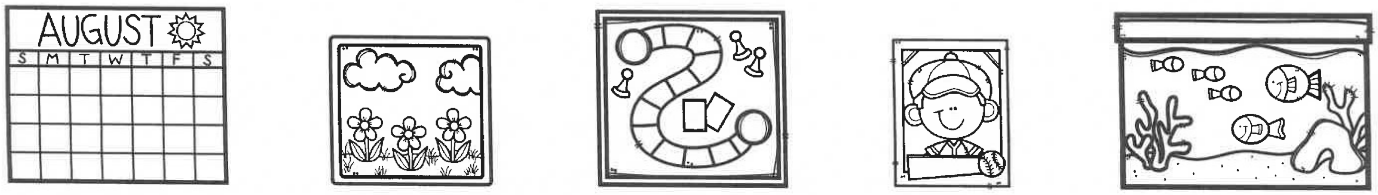
1. Circle the objects that are **FLAT**. Cross out ☒ the objects that are **SOLID**.



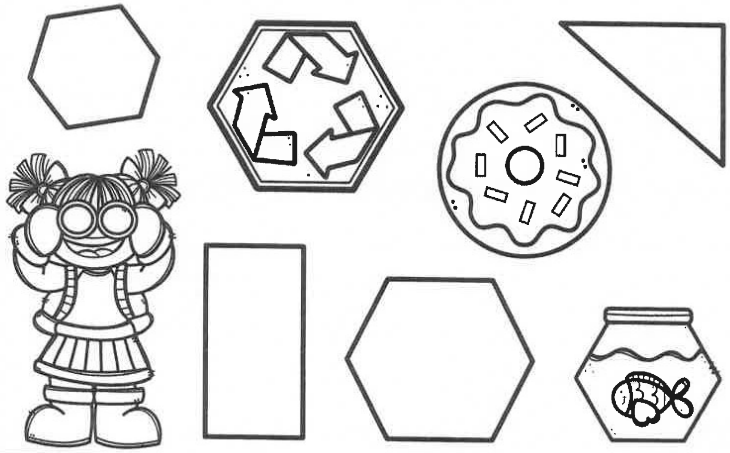
2. Color the **circles** ◯. Cross out ☒ the **triangles** △.



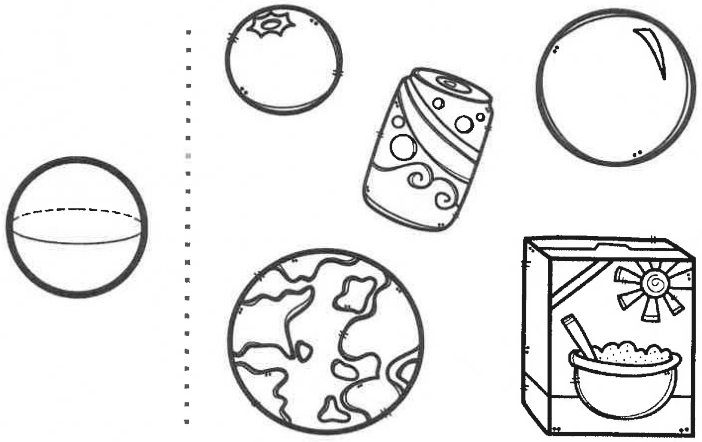
3. Color the **rectangles** ▭. Cross out ☒ the **squares** □.



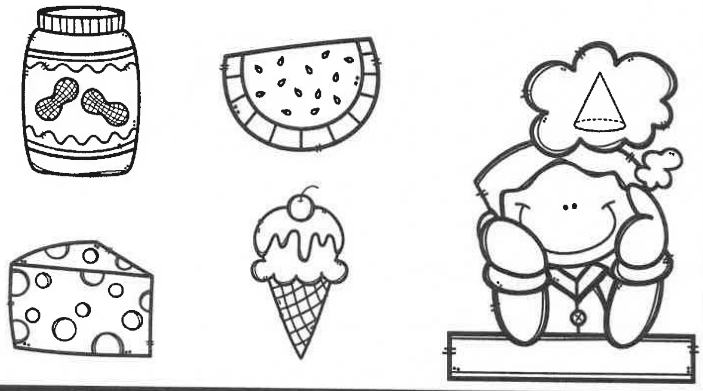
4. Color the hexagon shapes.



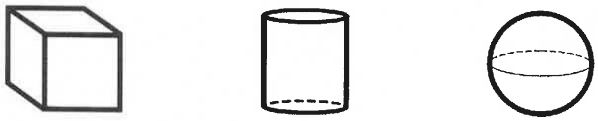
5. Circle the sphere shapes.



6. Ken wants a food that matches the **cone** shape. Circle the food he wants.



7. Solve the riddle. Write the name of the **solid figure**.



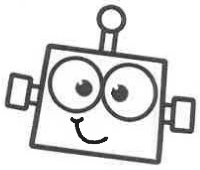
cube **cylinder** **sphere**

I have many flat sides. I look like dice.

Who am I?

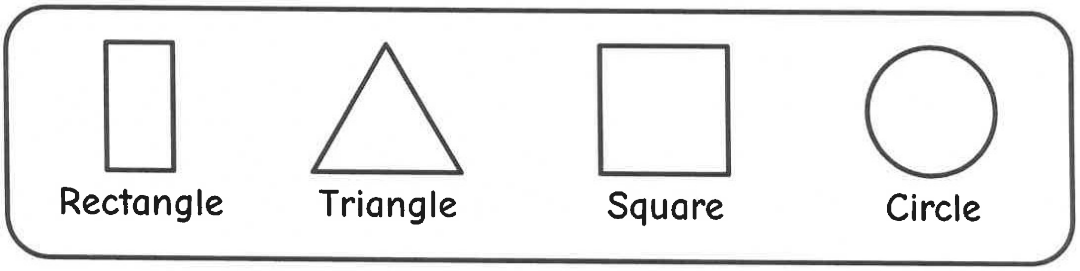
I am a _____.

Name: _____ **TOPIC 13** Practice



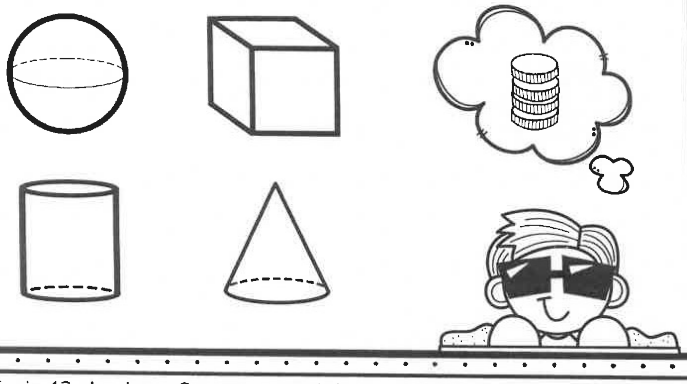
I can **analyze**, **compare**, and **create** shapes.

1. Solve the riddle by reading the **clues** and coloring the correct shape.

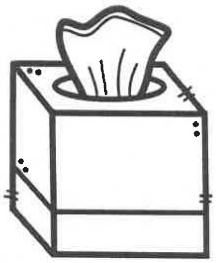


I have **4** vertices AND **4** equal sides. Color me:

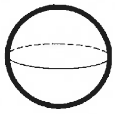
2. Circle the shapes that can stack. ⇧



3. Draw the **flat** surface of the object on the left.



4. Solve the riddle. Write the name of the **solid figure**.



sphere

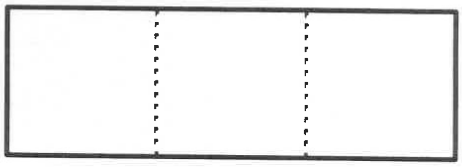
cylinder

cone

I have **0** flat sides. I can **roll** like a beach ball. **Who am I?**

I am a _____.

5. How many **smaller** shapes ☐ did it take to <u>create</u> the bigger shape ▭?

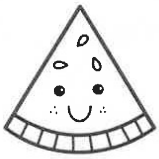


_____

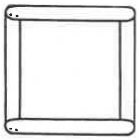
- - - - -

_____ ☐

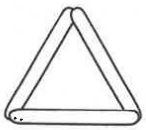
6. Which shape looks like a **triangle**?



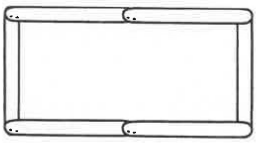
Look for a shape with **3** vertices!



○

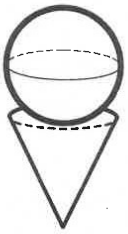


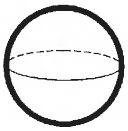
○

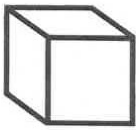


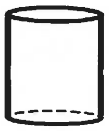
○

7. Color the shapes you need to <u>build</u> the **ice cream** figure.

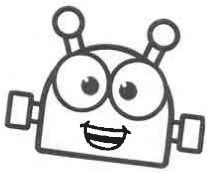






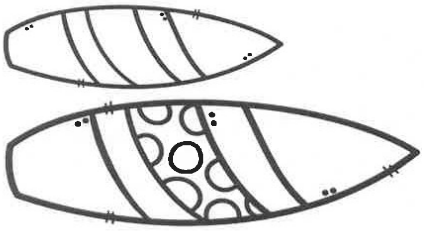


Name: _____ **TOPIC 14** Practice



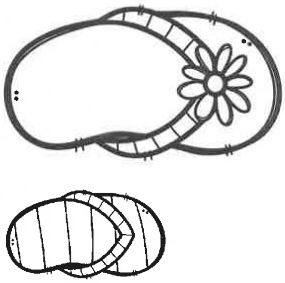
I can **describe** and **compare** measurable attributes.

1. Circle the **longer** objects. Cross out ⊠ the **shorter** objects.



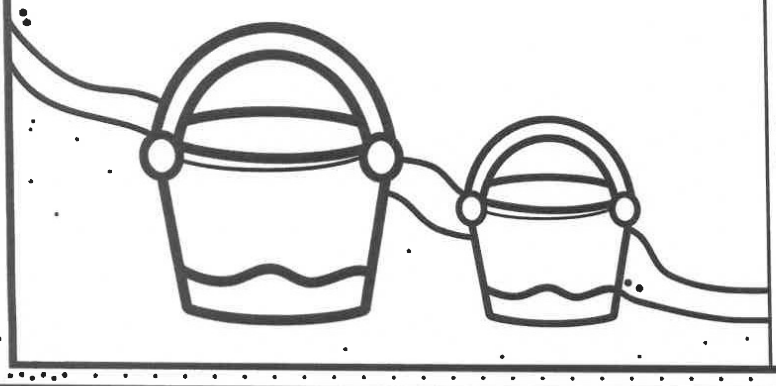
surfboards

signs

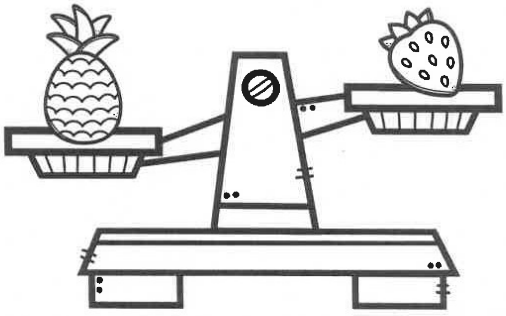


flip flops

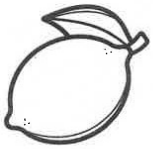
2. Circle the bucket that holds more.



3. Circle the **heavier** fruit. Cross out ⊠ the **lighter** fruit.



4. Which lemonade ingredient can be **measured** using the tool on the left?



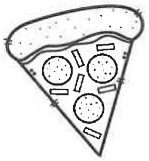
lemon

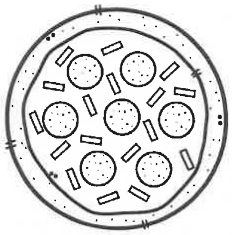
ice

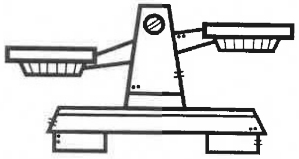
water

sugar

5. Circle the pizza that **weighs more**.
Color the tool to **measure weight**.







6. **Count** the cubes to measure how <u>tall</u> the ice cream is.