



The King's Christian 7th Grade CP Summer Reading 2025

Proverbs 1:5 (ESV) - "Let the wise hear and increase in learning, and the one who understands obtain guidance."

Dear 7th Grade Students, Parents, and Guardians,

One of our goals at The King's Christian School is to help students realize the benefits of reading. We believe you want to be fruitful in whatever you undertake in life. To become a more knowledgeable individual, a more empathetic listener, and a stronger writer who can impact the world for Christ, take some time this summer to practice one of the simplest, most time-proven methods for a lifetime of growth – **READ!**

This summer, all 7th grade students will read

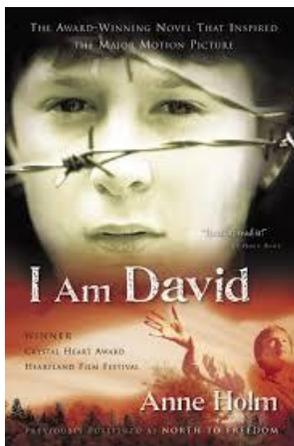
1. *I am David*, by Anne Holm

and

2. A free-choice novel that meets the following criteria:

- Located in the Teen/Young Adult section (or higher) of the library or bookstore.
- Can be fiction or nonfiction but must be written in the form of a narrative (story).
- Not a book you have read before.
- Minimum 200 pages.
- Approved by your parents.

IMPORTANT: Students will be tested on the required reading book during the beginning weeks of school; in addition, they will be asked to write or complete in-class and homework projects relating to the novel.



About the award-winning, *I Am David*...

What if you escaped a prison camp with nothing but a loaf of bread, a compass, and a name—"Denmark"? This is the world of *I Am David*, a gripping story about a 12-year-old boy who has spent his entire life in a concentration camp. One night, a mysterious opportunity to escape arrives, and David must flee alone into an unknown world. As he journeys across Europe in search of safety and identity, David experiences freedom, trust, beauty—and fear—for the first time. With danger around every corner, David must figure out who he is, where he belongs, and what it means to be truly human. This story is packed with suspense and thought-provoking questions about life.



Summer Reading Projects for *I Am David*

**I Am David* by Anne Holm. You are required to purchase this book (ISBN-10: 0152051600).

Part 1: Questions _____

Answer **THREE** of the following questions, typed on another document. Respond thoughtfully in **5-7 sentences** for each question. Please write which questions you are answering

1. David often watches people before choosing to speak or interact with them. What does this tell us about his personality and how he views others? How might his past experiences have shaped this part of his character?
2. David places strong importance on cleanliness and order. Why do you think this matters so much to him? What might these habits reveal about the kind of life he has lived before the story begins?
3. At times, David refuses help even when it's offered kindly. Why might someone behave that way?
4. Freedom is an important idea in the story. Based on what you've read so far, what does freedom seem to mean to David—not just physically, but emotionally and mentally?
5. The idea of identity begins to emerge early in the book. What are some ways David is trying to understand who he is? Why might this search for identity be especially difficult for him?
6. Trust is something David struggles with in the beginning. How does the author begin to explore the idea of trust through his interactions with others? Why might trust be a central theme in a story like this?
7. As David travels through different towns and countries, the setting changes often. How do these new environments challenge him or help him grow? What might the author be showing us through these shifts in setting?

Part 2: Map of David's Journey _____

Physically construct, draw, or digitally create a map of David's journey across Europe. Mark major locations he visits and add at least **three travel journal entries** from key points in the book. Remember that the character's thoughts and feelings are very important in a journal entry. You must have at least 3 journal entries. Each entry must be 6-8 well written sentences.

- **Map:** Place the map at the top of your paper with the marked locations.
- **3 Travel Journal Entries:** Write the three journal entries from different moments along David's journey. Write these below the map. Think, what would he have written in his journal while he was having all of these - good and bad - new experiences?



Name: _____

Free-Choice Novel: Reading Report Form

Title: _____

Author: _____

Why did you choose this book (2-3 sentences)? _____

Genre: Circle any of the following words that apply to this book:

History Adventure Romance Mystery Horror Science Fiction Humor

List 3 other words that more accurately describe the book: _____

At what point in the book did you become invested in the story? Be as specific as possible (2-3 sentences): _____

Write 1 quote from the book that represents the main theme: _____

Explain HOW this quote represents the book's theme (4-5 sentences): _____
