

The King's Christian 8th Grade Summer Reading 2024

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Dear 8th Grade Students and Parents,

One of our goals at The King's Christian School is to help students realize the benefits of reading. We believe you want to be successful in whatever you undertake in life. In order to become a more knowledgeable individual, a better reader, and a stronger writer who can impact the world for Christ, we ask you to take some time each day this summer to practice one of the simplest, most time-proven methods for a lifetime of success - READ!

All 8th grade students are required to read two books this summer. One is a required text and the other is a choice book selected from the list below. Please note: students will need to purchase a printed copy of the required text, *Fever 1793*, as we will be using the book in class during the first week of school.

Required Text:

• Fever 1793 by Laurie Halse Anderson

Choice Text: (Choose ONE of the following)

- Refugee by Alan Gratz
- The Seventh Most Important Thing by Shelley Pearsall
- Among the Hidden by Margaret Peterson Haddix
- A Long Walk to Water by Linda Sue Park

General Instructions:

You will need to read both books carefully and thoughtfully. For *Fever 1793*, you will type up your responses to the questions in the attached document. For the choice book, you may choose from the list of projects. Both assignments are due **on the first day of school**. In addition, we will be having a test on *Fever 1793* during the first week of school.

Additional Information:

If you have any questions about the summer reading assignment, please feel free to email Ms. McQuoid at smcquoid@tkcs.org.

Name_

Fever 1793 by Laurie Halse Anderson (This assignment is due on the first day of school).

Chapters 1-3

Write a paragraph (5-7 sentences) explaining the setting and main characters of the story. Do we know the conflict? Are there any predictions you would make about the story so far?

Chapters 4-7

Write a paragraph explaining the events of this section. What explanations are offered for the spreading disease? How is it affecting life? What are Matilda's plans for her life? Are they the same as her mother's plans? Use specific details in your answers.

Chapters 8-11

Write a paragraph explaining what is happening as a result of the fever. (Consider/include the mayor's orders, the situation of the wealthy vs. that of the poor, the situation of Matilda's family, etc.)

Chapters 12-16

Write a paragraph explaining what happens to Matilda and Grandfather when they leave the city. Write of specific events. Do you have any predictions about life when they return to Philadelphia?

Chapters 17-22

Write a paragraph describing the conditions in Philadelphia upon Matilda's return to the city. What events happen when she gets back? Who is Nell? Who reunites with Mattie?

Chapters 23-end

Write a paragraph explaining Matilda's life at the end of the book compared with the beginning of the story. Has she changed? What difficult choices or circumstances was she facing? What is her plan for the future? What does her family look like now?



Projects for the Choice Summer Reading Book (8th Grade) (Choose one project to complete. This project will be due the first day of school.)

1. Alternate Ending:

Requirements:

- Write a summary (at least six sentences) for your novel. Make sure you include all important events, and that your summary is written in your own words. **7 pts.**
- Next, write an alternate ending for the novel you read. Your alternate ending should be at least one page typed (size 12 double spaced) and include realistic dialogue for the characters in the novel. Your alternate ending should vary substantially from the original ending. **16 pts.**
- Lastly, write a paragraph explaining how your alternate ending differs from the original. Also, explain why you chose to end the novel in the way you did. **7 pts**.

2. Plot Diagram Poster

Requirements:

• Create a plot diagram on a poster board that includes the following:

Exposition (introduction) -- Describe the exposition of your novel, including and introduction to the main characters and setting. Include a picture and direct quote (word for word) to support your answer. **6 pts. Rising Action** -- Describe the rising action of your novel, including the main conflict that the characters faced. Include a picture and direct quote to support your answer. **6 pts.**

Climax -- Describe the climax of your novel, including the most exciting event of the novel and/or a major turning point for the main character. Include a picture and direct quote to support your answer. **6 pts. Falling Action** -- Describe the falling action of your novel, including how the main conflict begins to be solved. Include a picture and direct quote to support your answer. **6 pts.**

Resolution (Ending) -- Describe the resolution of your novel, including how all the loose ends are tied up. Include the theme, or lesson of the story. Include a picture and direct quote to support your answer. **6pts.**

3.Brochure

Description: Create a brochure about a significant setting from your novel.

Requirements:

- List three characters who have been to or live in the setting you have chosen. Then, use a character trait to describe each character (an adjective that describes their personalities), and a quote from the text that supports each character trait. **6 pts.**
- Describe what the setting you chose looks like., in detail. Explain why it would be appealing to others/why they would like to go there. Use a quote from the text to support your answer. **6 pts**.
- Explain how the setting influenced something in the novel. Use a direct quote from the text (word for word) to support your answer. **6 pts.**
- Identify an important event that took place in your novel at the setting you chose. Explain why that event was important to the story. **6 pts.**
- Include two illustrations depicting important elements of the setting you chose. The illustrations should be accurate to what you read in your novel. **6 pts.**