



The King's Christian 6th Grade CP Summer Reading 2024

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Dear 6th Grade Students and Parents,

We know you are looking forward to a relaxing summer before beginning the pressures of another school year....and what better way to relax than to lose yourself in reading?

One of our goals at The King's Christian School is to help students realize the benefits of reading. We believe you want to be successful in whatever you undertake in life. To become a more knowledgeable individual, a better reader, and a stronger writer who can impact the world for Christ, take some time each day this summer to practice one of the simplest, most time-proven methods for a lifetime of success—**READ!**

This summer, all 6th grade students will read

Out of My Mind by Sharon Draper

and

an independent reading book from the list below:

The Islanders by Mary Alice Monroe

If you read this by Kareen Getten

Amari and the Night Brothers by B.B. Alston

Freewater by Amina Luqman-Dawson

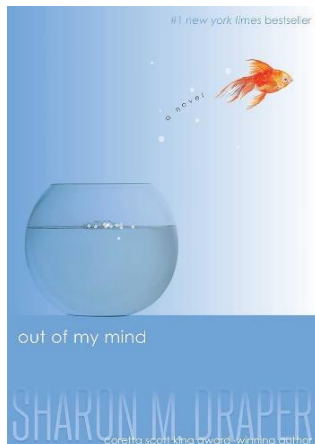
Wildoak by C.C. Harrington

The Many Assassinations of Samir by Daniel Nayeri

All Thirteen: The Incredible Cave Rescue of the Thai Boys' Soccer Team by Christina Soontornvat

Unbreakable: The Spies Who Cracked the Nazis' Secret Code by Rebecca Barone

You will also complete the below activities for *Out of My Mind* and your free-choice book before the first day of school.



About *Out of My Mind*...

Melody is not like most people. She cannot walk or talk, but she has a photographic memory. She can remember every detail of everything she has ever experienced. She is smarter than most of the adults who try to diagnose her and smarter than her classmates in her integrated classroom, the very same classmates who dismiss her as mentally challenged, because she cannot tell them otherwise. Melody refuses to be defined by cerebral palsy, and she's determined to let everyone know it, somehow.



Summer Reading Projects for *Out of My Mind*

Complete TWO (2) of the following mini projects. Each project should be on a separate sheet of paper.

Project 1: Choose three character traits to describe Melody. Write a 5–7 sentence paragraph describing the traits. Make sure to use text evidence to support the traits you have chosen. Consider her thoughts, feelings, actions, and “words.” The response should be typed.

Project 2: Use the following sources to research cerebral palsy. Make sure to use more than one source. Then, create an 8 1/2" X 11" "poster" about cerebral palsy. Provide at least 5 informational facts. List your sources on the back. [Britannica School](#), [Explora for Middle School](#), [Kpedia](#)

Project 3: Create a Quote Quilt. Fold your paper in half once, then fold it again. You should now have a paper with 4 rectangles on it. In each section, write an important quote from the novel. Add design and colors to make the quotes eye-catching. On the back, explain why each quote is important. The quilt should be on an 8 1/2" X 11" piece of paper.

Project 4: Design a poster advertisement for a Medi-Talker. Draw the device and explain the advantages of using one. Use the text to help with your design and the benefits. Please put at the end: The poster should be on an 8 1/2" X 11" piece of paper.

Project 5: Use the book’s title, *Out of My Mind*, to create an acrostic poem.

Project 6: Find five examples of figurative language (simile, metaphor, hyperbole, personification, etc.) in the novel. Identify the type and explain what each example means.

Project 7: Create a digital or paper picture collage to represent what Melody is thinking in her mind. What would it look like inside her mind? The collage should be on an 8 1/2" X 11" piece of paper.

Project 8: Make a list of the following characters and, for each, write a sentence about what Melody thinks about them and another sentence about what they think about Melody. Characters: Mom, Dad, Penny, Mrs. V, Catherine, Rose, Mr. Demming, Clarie and Molly. Use examples from the text.

Assignment for Choice Book

Section 1:

Book Title:

Author:

Write a short (5-7 sentence) summary of the book. Your responses should be typed on a separate sheet of paper.

Section 2: Answer THREE (3) of the following questions. Each response must be 5-7 well written sentences. Your responses should be typed on a separate sheet of paper.

Fiction Books

1. Write about your favorite part of the book and why it was important to the story.



2. Describe an experience you (or someone else you know) had that was like the experience of a character in the book.
3. Explain how a character in the book changed from the beginning of the book to the end.
4. Explain why you would like to have one of the characters as a friend.
5. Would you recommend the book to another reader? Explain why or why not.
6. Describe a feeling or emotion you experienced while reading the book and what caused this feeling.
7. Describe a situation in the book and a character's action or reaction to it. What do you think about their action/reaction? What would you have done?
8. Write down a quote or passage that appeals to you. Describe why.
9. Write down three or four descriptive sentences from the book that appeal to you and explain why.
10. Make a prediction of what will happen next in the story and state why you think this might happen.

Nonfiction Books

1. Describe the 3 most interesting facts you learned from the book.
2. Describe the challenge people faced in the book. How did the people in the book face and overcome the challenge?
3. Describe what you learned about life from the book and how you can use the knowledge in your own life.
4. Describe a situation in the book that reminds you of something that happened to you or someone else. Detail the ways that the situations are similar.
5. Write down three or four descriptive sentences from the book that appeal to you and explain why.
6. Would you recommend the book to another reader? Explain why or why not.
7. Would you like to read more books about this topic? Why?

Rubric

Category	Fully Meets Expectations 3	Meeting expectations 2	Not Meeting Expectations 1
Grammar	All words are used correctly in the assignments	Most words are used correctly in the assignment	Many words are incorrectly used in the assignment
Structure	The assignment is completed according to directions and is neatly presented	The assignment is almost completed according to directions and is somewhat neatly presented	The assignment is attempted by not completed correctly and/or is difficult to read
Presentation	The assignment is well laid out and is neat in appearance with no mistakes	The assignment is neat, and well laid out but contains 1-2 mistakes	The assignment is difficult to read and contains 2+ mistakes